



Teacher behaviour support programme

The cost of this session is £60 per hour.

Session length – unlimited on arrangement

Programme Aim

The overall aim of these sessions is to support staff to develop their behaviour management skills. This is done by creating a bespoke programme of development for your staff team in the area of safety and behaviour.

The programme is created in the following way.

1. Identify areas of need.
2. Develop programme to support identified needs
3. Create improvement plan to run alongside the school SEC

An example of how the 3-step programme would look is as follows. The example used is for a staff member who has limited experience of dealing with behaviour concerns.

Part 1 Identify - using the schools current monitoring process to identify any areas that can be developed further with regards to safety and behaviour. E.g: Speaking with pupils appropriately and positive consequence.

Part 2 Using existing P&I Training strategies arrange an agreed plan to develop these areas. This is done between senior staff members and members of staff that have been identified for additional support. A plan of support and

improvement is discussed and agreed. This is usually done over a period of 1 half term with a minimum observation of 1 lesson per week.

Part 3. Senior member of staff carries out the agreed strategies with the identified staff member in order to support the staff member with their particular needs.

The plan is usually agreed with areas of need placed into a pro forma with criteria to be measured against. E.g: Tone and volume control with a rating of 1 to 5. 1 being the lowest measurable score and 5 being the highest. During lesson observations this would then be observed, documented and discussed during feedback.

The pro forma then becomes a measurable tool of how the staff member has been supported to develop their behaviour management skills.

The documenting and feedback will be evidence of how your school supports the staff team.

Programme statement

Teachers are all different and there are many ways to deal with behaviour in the classroom and around the school. Supporting the staff with an agreed approach displays the schools attempts to allow all staff to succeed in their role. Quite often newer members of staff have not had any experience in dealing with a classroom of 30 or more children and it can quickly become daunting for them. Support from the onset of their career can give them an immediate platform to work from and feel supported by the school.

Delivery

The programme is arranged by P&I staff members.

Delivery is carried out by senior staff members. On arrangement and agreement P&I staff can carry out observations.